

SC Annual School Report Card Summary

CHEROKEE TRAIL ELEMENTARY

Abbeville

Grades: PK-7 **Enrollment: 442**

Principal: Chester R. King

Superintendent: Dr. Ivan Randolph Board Chair: James B. Tisdale, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

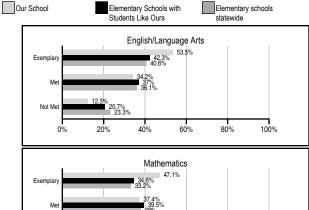
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

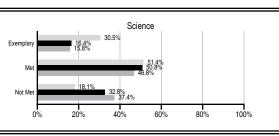
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

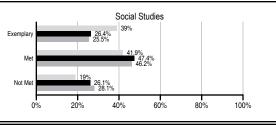
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	28	62	1	0

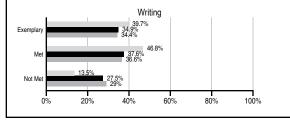
^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.











NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

						-
South Carolina	38		34	2:	2	6
Nation	34		34	2	24	7
% Below Basic						
MATH – GRADE 4 (2009)						
South Carolina	22		14		29	5
Nation	19	4	13		33	
% Below Basic						
SCIENCE – GRADE 4 (2005)						
SCIENCE – GRA			39		23	2
SCIENCE - GRA South Carolina	36					
	36		39		25	2

SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

CHEROKEE TRAIL ELEMENTARY [Abbeville] SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=442)				
Retention rate	0.7%	Down from 1.7%	1.1%	1.2%
Attendance rate	95.2%	Down from 95.5%	96.0%	96.1%
Eligible for gifted and talented	23.5%	Up from 15.5%	12.8%	11.7%
With disabilities other than speech	11.6%	Up from 11.0%	8.5%	8.0%
Older than usual for grade	0.5%	Down from 1.9%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.7%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	70.4%	Down from 71.4%	58.5%	60.5%
Continuing contract teachers	100.0%	Up from 96.4%	84.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.7%	Up from 92.5%	87.0%	87.0%
Teacher attendance rate	96.9%	Up from 95.6%	95.5%	95.4%
Average teacher salary*	\$50,644	Down 0.1%	\$47,204	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.1 days	Down from 8.5 days	9.8 days	10.5 days
School				
Principal's years at school	19.0	Up from 18.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.2 to 1	19.4 to 1	19.2 to 1
Prime instructional time	91.9%	Up from 90.7%	91.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,672	Down 3.5%	\$7,182	\$7,548
Percent of expenditures for instruction**	77.5%	Up from 77.1%	68.1%	68.7%
Percent of expenditures for teacher salaries**	73.2%	Up from 72.7%	64.8%	65.1%
% of AYP objectives met * Lenoth of contract = 185+ days.	100.0%	No Change	100.0%	100.0%

Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	25	53
Percent satisfied with learning environment	96.8%	95.8%	94.1%
Percent satisfied with social and physical environment	100.0%	84.0%	83.0%
Percent satisfied with school-home relations	96.7%	96.0%	90.4%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was another successful and exciting time for Cherokee Trail Elementary. Through the hard work of our students and the strong dedication of our teachers, Cherokee Trail Elementary was the proud recipient of a Palmetto Silver Award for Academic Performance from the State Department of Education. This achievement was possible because of the commitment of the parents, the students, and the teachers to the educational process. We will continue to improve our academic program even in this time of school budget shortfalls. We will strive to ensure that the needs of every student at our school are addressed in a caring and professional manner.

Our students have been recognized for a variety of accomplishments during the 2009-2010 academic year. Six students were invited to participate in the Duke Talent Identification Program. One student was honored for his accomplishment on the SAT at the Duke TIP State Awards Ceremony at Furman University. Our fifth grade school winner was chosen as the District Winner in the State Superintendent Writing Award Program. She was presented a plaque at the State Ceremony in Columbia in May. Several students received monetary awards in the Soil and Water Conservation Contest.

Our faculty, staff, and students volunteered their time and efforts in school-wide and community projects. In November, Cherokee Trail Elementary collected and contributed food for the annual Due West Community Thanksgiving Dinner, for the Connie Maxwell Children's Home, and for needy families at the school. The Cherokee Trail Junior Beta Club's Hats On and Hearts Out to Haiti Project contributed over \$900.00 to the American Red Cross Haiti Relief Fund. In May, students brought in school supplies and college essentials for the "Pack a Sack" Program which donates supplies to foster students who will be attending college in the fall. These projects were successful because of the willingness of our students to give to those in need.

Velma English was honored to be chosen as Teacher of the Year by the faculty at Cherokee Trail Elementary. Kelly Hopkins and Gail Johnson earned National Board Certification.

Our PTO and School Improvement Council are sincerely appreciated for their contributions to our school. These organizations enhanced our school with additional monetary funding. They supplied us with individuals who volunteered on a weekly basis and sponsored special student activities throughout the year.

Chester R. King, Principal Angie Nickles, School Improvement Chairperson

^{**} Prior vear audited financial data available